## **EXTENDED SCHOOL YEAR**

## **Student Information Worksheet**

## Preschool

| Student: |  |                           | Teacher:                                  |   |  |  |
|----------|--|---------------------------|---|---|--|--|
| Date     | Worksheet C  | ompleted:                 |   |   |  |  |
|          | determining w<br>lered?                                | ho should receive ESY so  | ervices, the following factors need to be | ! |  |  |
|          | 1. Nature of   | the handicap              |   |   |  |  |
|          | 2. Severity o  | f the handicap            |   |   |  |  |
|          | 3. Appropria   | teness of the IEP goals a | and objectives.                           |   |  |  |
| The fo   | llowing questic  | ons should be answered    | to assist in determining need:            |   |  |  |
| 1.       | Has the student been properly identified?              |                           |   |   |  |  |
|          | yes  | no                        | Comments:                                 |   |  |  |
|          |  |                           |   |   |  |  |
|          |  |                           |   |   |  |  |
| 2.       | 2. Are the student's goals and objectives appropriate? |                           |   |   |  |  |
|          | yes  | no                        | Comments:                                 |   |  |  |
|          |  |                           |   |   |  |  |
|          |  |                           |   |   |  |  |
| 3.       | Specifically, w  | hich IEP objectives are e | expected to not be achieved?              |   |  |  |
|          | ves  | no                        | Comments:                                 |   |  |  |

| 4.  | Are there other factors, beside interruption of schooling, to which a lack of achievement of IEP objectives can be attributed? |  |                                |                   |  |  |
|---|--|--|--------------------------------|-------------------|--|--|
|   | yes  | no   | Comments:                      |                   |  |  |
| 5. Does the student regress periodically throughout the regular Early Interve Preschool year? |  |  |                                |                   |  |  |
|   | yes  | no   | Comments:                      |                   |  |  |
|   |  | ve there been breaks reak, or summer?                                | in services such as Christmas, | family vacations, |  |  |
|   | ye   | esno   | Comments:                      |                   |  |  |
|   | • If yes, wl   | f yes, what skills were lost and how did you work at regaining them? |                                |                   |  |  |
|   | ye   | esno   | Comments:                      |                   |  |  |

| 6. | What skill is predicted to be lost during interruption of schooling?  Comments: |  |  |  |  |
|----|---|--|--|--|--|
|    |   |  |  |  |  |
|    | How often has child been receiving instruction for this skill?                  |  |  |  |  |
|    | What kind of instruction has been used to teach this skill?                     |  |  |  |  |
|    |   |  |  |  |  |
|    |   |  |  |  |  |
|    |   |  |  |  |  |