

4. Are there other factors, beside interruption of schooling, to which a lack of achievement of IEP objectives can be attributed?

_____ yes

_____ no

Comments:

5. Does the student regress periodically throughout the regular Early Intervention or Preschool year?

_____ yes

_____ no

Comments:

- If yes, have there been breaks in services such as Christmas, family vacations, spring break, or summer?

_____ yes

_____ no

Comments:

- If yes, what skills were lost and how did you work at regaining them?

_____ yes

_____ no

Comments:

6. What skill is predicted to be lost during interruption of schooling?

Comments:

- How often has child been receiving instruction for this skill?

- What kind of instruction has been used to teach this skill?